

Coronavirus (COVID-19) Catch-Up Premium

Coronavirus (COVID-19) Catch-Up Premium – planned spend at Lime Academy Orton

The Coronavirus (COVID-19) catch-up premium is additional funding that the Government have made available during the 2020-21 academic year to all state funded schools. These funds are for schools to use to support where pupils' learning and wellbeing have been impacted by school closures and subsequent disruption due to the pandemic.

The funds are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to year 11. Special schools receive £240 per pupil.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. However, schools are accountable for how they use the additional funding and are expected to evaluate and monitor the impact of different approaches.

Main barriers to educational achievement faced by eligible pupils

The main barrier to educational achievement for all of the children here at Lime Academy Orton is their severe and complex learning difficulties.

We are focusing on supporting those pupils most effected by the pandemic; this may be because they have not been able to attend school during the 'lockdown' or because they are struggling to adjust to the changes made to the school day resulting from the pandemic.

How we intend to use Coronavirus catch-up premium to address those barriers

We will provide additional targeted support to individual pupils to support them to catch up in their learning and be healthy socially and emotionally.

- The COVID-19 funding will enable us to provide direct, specialist Play Therapy and Music Therapy support. This support will be monitored by the leadership team who will evaluate the impact and make adaptations to provide the best support possible.
- The COVID-19 funding will also allow us to provide specialist equipment to facilitate curriculum access alongside postural support for pupils who have seen a decline in their postural health as a result of extended time at home due to the pandemic. (Wider, Wellbeing support)
- Wider strategy spend will include enhancing ICT provisions across the school to impact on Teaching and Learning and the enhancement of outside learning spaces

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Amount received

For the 2020-2021 academic year, Lime Academy Orton has been allocated £36,720.

Summary of planned provision 2020-21

Strategy Area	Specific Strategy	Success criteria	Impact	Cost
Targeted Academic Support	Play Therapy	Well-Being for pupils who have suffered ACE (adverse childhood experiences) or pupils with mental health problems	Reduction in anxiety and self-injurious behaviours (SIB's)	£4500
	Preparation for Adulthood experiences	Preparing for adulthood experiences, by attending PRC, Helping Hands and Millennium Centre	Enabling our young people to obtain skill sets which will help them when they leave Lime Academy Orton	£4500
Targeted Academic Support	Music Therapy	Increased communications skills, attention skills and well-being.	Improvement of communication skills, attention skills and general well being	£6000
Wider strategies	ICT across school to improve teaching and learning.	All staff at Lime Academy Orton having access a working ICT infrastructure.	Productivity and providing lessons and resources which impact on learning and moving the school on.	£8220
	Medical equipment to meet the needs of individual pupils to access education	Provide postural equipment to meet the needs of individual students by providing specialist equipment such as Acheeva Beds	Inclusion of all pupils who currently cannot attend school or have increased postural needs as a result of extended absence.	£13500

How we'll measure the impact of Coronavirus catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through Annual Reviews and progress towards end of Key Stage targets.