



Careers Information, Advice and Guidance (CIAG)  
Lime Academy Orton (2022)

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Date: June 2022

Review date: May 2023

## **Purpose**

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Here at Lime Academy Orton we aim to prepare our young people to become active participants and contributors to society. We want them to achieve the highest degree of personal independence, alongside the pursuit of wellbeing and happiness.

## **How our curriculum supports each pupil's journey to adulthood**

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Throughout the school, Preparation for Adulthood (PfA) is embedded with our Pathways and each pupils individual Education Health Care Plan outcomes.

In Key Stage 3 our Pupils, where appropriate to their stage and needs receive more focussed careers learning through class-based activities associated with the Lime Academy Orton Hub (a community Charity shop and Café).

Our Pupils have opportunities to visit workplaces and to meet with employers and take part in a variety of enterprise activities. Our Post 16 curriculum is written in line with the DfE guidance 'Preparing for Adulthood'. It is acutely focussed on 'Employment, Independent Living, Good Health and Friends, Relationships and Community'. Career's education is addressed throughout the curriculum under these headings.

Post 16 pupils access a range of educational and social care provisions across the course of the academic year with a view to allowing them to form and express opinions about the different providers, and to have the opportunity to experience working in a different environment. Post 16 pupils also have the opportunity to visit workplaces, meet employers and employees, take part in a range of enterprise activities and participate in work related learning at the Lime Academy Orton Hub, where work tasks are tailored to the capabilities of the young person.

## **Transitions**

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Transitions may take place at any point in a pupil's education journey to ensure that they access the provision most suitable of meeting their individual needs. We formally introduce transition planning is through the EHCP process from Year 9. For those pupils who will transition to other settings for a Post 16 placement we support them and their parents to visit the range of education and social care provisions that are available in the area, alongside the Family Liaison Worker. For those who stay with us for their Post 16 education our curriculum is built around these opportunities – allowing our pupil's to gain an understanding of the setting and make an informed choice about their Post 19 options - 'try before they buy!'

## **Gatsby Benchmarks**

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We continue to work with Talentino to ensure that our school provides pupils with the right opportunities and provision to support and prepare them for adult life in modern Britain. We want all our pupils to move on from us with the skills and knowledge needed to access their preferred route.

## Examinations and Qualifications

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Our Post 16 curriculum is designed to support all our learners to gain skills that will support them in their future, it fully embraces the PFA outcomes.

Preparation for Adult concentrates on the following key areas:

- Employment
- Independent Living
- Friends, Relationships and Community
- Good Health

At the end of their time in school with us our learners progress to a wide range of local college and social care providers.

Our family liaison officers support young people and their families with transition to other settings at the right time for them. In addition to this all our Post 16 learners have a varied curriculum offer which incorporates extended links with local providers to give them an experience of the different environments which will help inform their future choices.

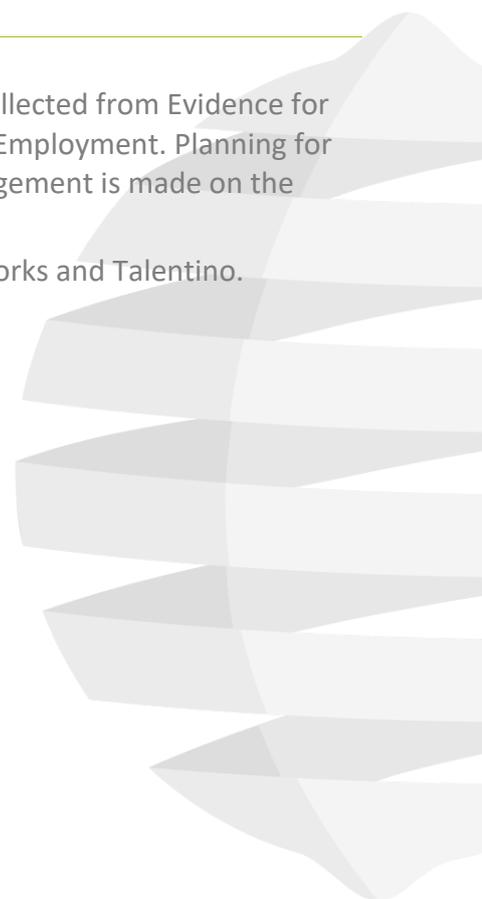
We are also lucky to have our own Hub, which incorporates a charity shop and community café at the Orton Centre. This provides work related learning and community access opportunities for all our learners at a level appropriate to their individual needs. While our learners do not receive formal qualifications at the end of their time with us, they do leave with the skills they needed for their chosen pathway in adult life.

## QA of Careers at Lime Academy Orton

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Quality Assurance of Careers is carried out on a termly basis. Evidence is collected from Evidence for Learning. Careers evidence is tagged using #EMPOWER:Careers and #PFA: Employment. Planning for Career activities through PFA:employment is scrutinized and an overall judgement is made on the Quality of the opportunities on offer.

Gatsby Benchmarks are assessed on a termly basis via audits with Careerworks and Talentino.



## Careers programme provision map

All year	Key Stage 3	Key Stage 4	Key Stage 5
Throughout the school year	FSW available for Information, Advice and Guidance at termly parents evening or by appointment at other times.		
	Learners offered 1:1 meetings with the FSW regarding options if required		
	PFA outcomes: preparing pupils for employment where appropriate and increasing their awareness of working life and career pathways. Learners are taught that their 'career' is their individual pathway through life and are taught relevant skills to facilitate this.		P16 Curriculum Transitions/making choices- Visits from external professionals such as fire service and police
	PFA outcomes including Employment included at Annual Review meetings		Link groups: Each learner will attend weekly sessions at local education and social care providers for an extended period according to their needs, interests and aspirations.
	P16 pathways discussed in Annual Review		Hub: workplace learning through the Hub.  Work experience at school.  Enterprise: design and make bird boxes and sweet dispensers, selling them to the school community and through the Hub.
Term	Key Stage 3	Key stage 4	Key Stage 5
Autumn	Annual Post 19 Open evening showcase for local education and social care providers		
	Letters to families offering group meetings regarding post 16 options		FSW to support choosing Post 19 options with students from year 12 onwards
			FSW to attend all Year 14 Annual Reviews
			Pupils without a SW can apply for social care for support at 17 ½ years old with support from families and FSW.
Term	Key Stage 3	Key Stage 4	Key Stage 5
Spring	Transition visits for pupils to Post 16 providers if appropriate.		Yr 14 FSW individual follow up with students with no identified P19 destination
	Pupils choose a P16 provider if appropriate.		
Term	Key Stage 3	Key stage 4	Key stage 5
Summer			Yr 13 FSW continues to support pupils with transition, including transition to adult services.
	Post 16 provider choice added to EHCP in YR 11		Enterprise: making frames for individual canvas to display art works for Graduation