



Lime Academy Orton

Putting Learners First

Provider Access Statement

This Statement sets out Lime Academy Orton arrangements for managing the access of providers to learners at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Date: 29th January 2024

Review: 01st September 2024

Lime Trust

Lime Trust is founded upon four principles: Leadership, Innovation, Motivation and Excellence. It creates a sustainable group of exceptional, high-performing schools that improve life chances, and are trusted and respected in their communities. Lime Trust provides a high-quality education for pupils through school-to-school collaboration, Trust direction, high challenge, and support.

Along with our principles, Lime Trust has core values that are demonstrated and upheld by our pupils, employees, and stakeholders. RESPECT for all underlines our seven core values:

- **Respect** is built on unconditional positive regard for all learners, all employees, and our wider communities.
- **Equity** enables everyone to be treated as individuals - removes barriers, provides opportunity, and celebrates difference.
- **Self-worth** creates a culture where all learners, all employees and our wider community have pride in their contributions, feel confident and valued.
- **Partnership** is working together for the common good ensuring learners are at the heart of all we do.
- **Enjoyment** is feeling happy, being safe and motivated to make a positive contribution.
- **Communication** provides a voice for all, creating a shared understanding through dialogue.
- **Trust** is a partnership, which requires us to act with integrity. We are open, honest, and kind

Rationale

This policy statement sets out Lime Academy Orton's arrangements for managing the access of providers to our learners for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and has been updated to include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023.

Commitment

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding and are accessible to them. This is pivotal in supporting young people develop themselves, make informed choices, improve their life opportunities, and contribute to a productive and successful economy.

Lime Academy Orton is fully aware of the responsibility to set students on the path that will secure the best outcome that will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Therefore, where relevant and appropriate, Lime Academy Orton will ensure there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

Student Entitlement

All students in years 7 to 14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

All the above entitlement will be offered in line with the student's individual needs, interests and wishes and with appropriate adult support.

Please note that Lime Academy Orton does not currently have any learners above pre-entry level so our current cohort would be unable to access Vocational Technical Qualifications (VTQs).

Development:

This policy has been developed and is reviewed annually by the Trust Careers Lead and Orton Careers Lead based on current good practice guidelines by the Department for Education.

Links with other policies:

It supports and is underpinned by key school policies including those for Child Protection, Equality and Diversity, and SEND.

Equality and Diversity:

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Lime Academy Orton is committed to encouraging all learners and parent / guardians to make informed decisions about their future based on impartial information.

Requests for access:

Requests for access should be directed to, Careers Leader Helen Jeffryes, by telephone or email: helen.jeffryes@limetrust.org Tel: 01733 391800

Grounds for granting requests for access:

Access will be given for providers to attend during timetabled Careers or Life lessons, and Careers events that The Lime Academy Orton is arranging. Students may also travel to visit another provider organised in partnership with Lime Academy Orton.

Details of premises or facilities to be provided to a person who is given access:

The Lime Academy Orton will provide an appropriate room or assembly hall to be agreed. All rooms have projectors provided. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Opportunities for access to meaningful encounters

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students or their parents or carers and for them to receive further information regarding preparation for adulthood/ post school planning. For further information please see our Lime Academy Orton Careers Programme

The school offers the six statutory provider encounters at additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you. Such encounters for students at Lime Academy Orton School may include:

- Talks/visits with local colleges/training providers.
- Talks/visits with local employers.
- Meeting with Trust Careers advisor.
- Lime Academy Orton Careers Week.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at school or record information online that can be tailor-made to the needs of our setting and published on the website to make it accessible when students and their families require it.

Parents and Carers

Parental involvement is encouraged, and parents will be invited to attend appropriate events to meet the providers.

Management

The Careers Lead coordinates all provider requests and is responsible to her senior management line manager.

Complaints Procedure

Any complaints about this statement should be raised to Gemma Fone schools Business Manager will raise the complaint to Headteacher **Rebecca Le Caplain**

Monitoring review and evaluation

The statement is monitored and evaluated annually via the Trust Careers lead and school Careers Leader.