

## The Pupil Premium

### The Pupil Premium – Strategy Statement and planned spend at Lime Academy Orton 2023-24

#### OVERVIEW

The Pupil Premium Funding is additional funding that the Government have made available to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2023-24 academic year Lime Academy Orton will receive £69,105. These funds are for schools to use to support pupils.

#### **The funds are allocated to all schools on a ‘per pupil basis’ for – Disadvantaged Pupils as follows:**

- Pupils in year groups, reception to year 6 as recorded as Ever 6 FSM: £1,455
- Pupils in years 7 to 11 recorded as Ever 6 FSM: £1,035
- Looked After Children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority: £2,530
- Children who have ceased to be Looked After by the Local Authority in England and Wales because of adoption, a special guardianship order, a child arrangement or a residency order: £2,530

#### **Service Children as follows:**

- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence: £335

#### Main barriers to educational achievement faced by eligible pupils

**The main barrier to educational achievement for all of the children here at Lime Academy Orton is their severe and complex learning difficulties.**

#### How we intend to use The Pupil Premium funding to address those barriers

**We will provide additional targeted support to pupils to support them in their learning and to be healthy, physically, socially and emotionally.**

- The Pupil Premium funding enables us to continue to provide direct, specialist Hydrotherapy support. This support will be monitored by the leadership team who will evaluate the impact and make adaptations to provide the best support possible.
- The Pupil Premium funding will also allow us to provide and maintain specialist equipment and staff training to facilitate curriculum access and enhance Quality First Teaching.
- Wider strategy spend will include the provision of both Family Support Workers and Medical Welfare Assistants

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| 1. Summary information |         |  |         |                              |           |
|------------------------|---------|--|---------|------------------------------|-----------|
| Lime Academy Orton     |         |  |         |                              |           |
| Academic Year          | 2023/24 | Total PP inc. PP+                      | £69,105 | Date of PP Review            | Sept 2023 |
| NOR                    | 153     | No. of pupils eligible for PP inc. PP+ | 68      | Date of next internal review | Sept 2024 |

| 2. Barriers to future attainment (for pupils eligible for PP including high ability)                       |  |
|--|--|
| In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )          |  |
| A  | All pupils have an Education, Health and Care (EHC) Plan. An increasing number of pupils have complex or co-morbid needs   |
| B  | Low self-esteem and self-confidence are an issue for many pupils.  |
| C  | Some pupils present with complex behaviours that may challenge (some eligible for PP) which poses a barrier to learning and can have detrimental effect on their progress towards end of Key Stage objectives within their EHCP. |
| D  | Communication difficulties; non-verbal pupils/ those with limited language and pupils with social communication difficulties.  |
| E  | Some pupils have significant and/or complex medical issues some of which are life limiting.  |
| F  | Specialist knowledge of teachers in relation to specific needs and appropriate strategies  |
| External barriers ( <i>issues which also require action outside school, such as low attendance rates</i> ) |  |
| G  | Attendance rates for some pupils are reduced leading to less curriculum access and opportunities for progression   |
| H  | Many families live geographically some distance from the school so interaction with families can be limited  |
| I  | Lack of opportunity for enrichment activities for some pupils at home.   |
| J  | Actions of some families in relation to fostering independence in their child.   |

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| Outcomes |   |  |                 |
|----------|---|--|-----------------|
|          | Desired outcomes  | how they will be measured  | Allocated Funds |
| 1        | For pupils to undertake activities to raise their self-esteem and self-confidence.  | All PP pupils access enrichment activities/educational visits and show observable gains in their confidence and self-esteem.   | £3,960          |
| 2        | For pupils with communication difficulties to be able to use alternative means of communication.  | Staff in classes with pupils with communication difficulties will be proficient in their use of signing and communication aids   | £3,520          |
| 3        | To increase and monitor attendance rates where this is below a set level.   | To increase and monitor attendance rates where this is below a set level. – Family Support Worker x 1  | £28,000         |
| 4        | All pupils working towards managing their self-regulation in a variety of environments as appropriate   | Fewer incidents of behaviour that may challenge recorded for identified pupils.  | £2,500          |
| 5        | i. To train more staff in necessary medical skills.<br>ii. To train more staff in classroom intervention and support strategies<br>iii. To Train more staff in the use of Hydrotherapy delivery   | Pupils will be able to engage in all learning opportunities through having trained staff present; pupils will make at least expected progress.<br>Medical Welfare Assistants x 2<br>Training the trainer training for MWAs to allow dissemination and ‘in-house’ resources | £25,350         |
| 6        | To upskill existing support staff to achieve Qualified Teacher Status with a specialism in SEND.  | Identified support staff members to achieve QTS. All teachers will be offered CPD training sessions within school to enhance and embed teaching strategies specific to the needs of pupils.  | £5,775          |
|          | End result:   |  |                 |
|          | <ul style="list-style-type: none"> <li>Pupils will have the opportunity to access a curriculum which engages them and one in which they can make progress that is appropriate to them. Pupil progress is evidenced through school monitoring procedures.</li> <li>The curriculum is reviewed and offers a wide choice of subjects to engage pupils at all stages of school life.</li> </ul> |  |                 |

## The Pupil Premium

### Pupil Premium 2023/24

The Pupil Premium 2023-2024 priorities are part of our improvement strategy to ensure the best support is in place for maximising progress for the most vulnerable learners in addition to our core provision. As a school, we have responsibility to use this funding to 'narrow the gap' for this specific cohort of learners.

Lime Academy Orton aim to ensure the gap being narrowed is supporting learners in meeting their individualised EHCP end of Key Stage Outcomes.

These outcomes are identified in each pupil 'Pathway' within their Digital Passport and are working towards narrowing gaps in the areas of:

- Personal Development and Behaviour
- Independence Skills
- Communication Skills
- Cognition and Learning
- Movement and Mobility
- Social Interaction

The Pupil Premium Funding will be used in different ways for different cohorts of learners depending on the individual priorities that have been identified.

#### **What are we investing in for narrowing this gap?**

- Targeted training for staff to ensure they have the required skill set to meet the needs of complex learners
- Targeted support for parental engagement where the priorities will lead to a narrowing of gap through focused support.
- Additional resources and specialist Hydrotherapy sessions to support the development of physical and sensory, communication, cognition, independence and life skills.

#### **How we'll measure the impact of National Tutoring Programme funding £9,693.75**

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through Annual Reviews and progress towards end of Key Stage targets.

#### **Monitoring progress:**

- Throughout the term through the Leadership Mentor monitoring & evaluation process
- Monitoring of individual progression journeys towards end of key stage outcomes via AR process and termly QA reviews