

Music Development Plan

Lime Academy Orton

2024-25



Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead (plus SLT)	Anthony Skipworth
Name of local music hub	Peterborough Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

Our developmental outcomes for Music skills and knowledge progression can be found within our curriculum document (Inspire: Creative Arts). This is taught through three key curriculum intents; 'To Create', 'To Compose' and 'To Perform', which build skills and knowledge in three progressive strands; *Explorative*, *Investigative* and *Inquisitive*. For learners working on our pre-formal pathway 'Engage' prerequisites for Music skills and knowledge are developed through non-subject specific learning, assessed using the engagement model.

Singing, music and instruments form a key part of our teaching approaches on both pathways. Learners have opportunities to encounter sounds and vibrations created from a range of world music styles and instruments. These experiences are linked strongly to our 'context' for the term, outlining key stimuli and resources to keep our curriculum delivery varied, motivating and engaging. We utilise music performances both live and recorded to augment lessons, regularly adapt songs and pieces to fit our lessons. Bespoke teaching approaches, such as our Sound Baths, provide specialist music provision tailored to learners with complex needs.

We work in partnership with our local music hub in a range of ways; through music therapy, bespoke specialist music teaching and events promoted to families outside of the school day. Leaders have built links with professionals in the community to have access to specialist knowledge and opportunities across the school year.



Part B: Extra-curricular Music

We have an extensive enrichment calendar at Lime Academy Orton, which encapsulates extra-curricular opportunities we offer across the year to add cultural capital and life experiences to our curriculum. Many of these events and learning sessions are underpinned by music, singing and performance. Learning within these enrichment days contributes to each young person's musical diet in school, as well as progress in communication, cognition, emotional and sensory skills, all essential for acquiring music skills and knowledge.

Part C: Musical Experiences

Each week, in departments, teachers host singing assemblies. These multi-class cross-pathway gatherings provide listening and performance opportunities, as well as promoting a love of music. Each key stage across the school plans and delivers a Christmas Performance for families each year, which is a musical and sensory extravaganza, aimed as learner-centred awe and wonder! Teachers arrange and carry out yearly educational visits which include trips to local theatres, cinemas and musical experiences. We ask for voluntary contributions from families to cover the costs of educational visits and trips, all of our in-school events are offered free-of-charge.

In the Future

The school aims to organise a choir weekly for learners at our Malborne Campus, this will be led by our support staff team over the lunch period. Attendance will be optional for those who have expressed an interest and those whom we advocate would enjoy this experience. Staff will work with learners to develop their range of preferences within music and capture them within the information in each learner's 'digital passport'.

We will continue to work with the Peterborough Music Hub to promote and provide feedback related to their family events, as part of an enriching music offer for children and young adults with learning disabilities in the city.

Further Information

Can be found in our curriculum document on our school website, as well as our school twitter @limeorton.

